

Semester I

EGT101 Introduction to Education (Professional Knowledge)

Basic concepts related to education and teaching; the aims and functions of education; the relationship of education with other fields and sciences; the legal, social, cultural, historical, political, economic, philosophical, and psychological foundations of education; methods in educational sciences; school and classroom as educational and learning environments; the teaching profession and current developments in teacher education; trends in education in the twenty-first century.

SOS101 Sociology of Education (Professional Knowledge)

Basic concepts of sociology such as society, social structure, social fact, and social event; pioneers of sociology such as Ibn Khaldun, A. Comte, K. Marx, E. Durkheim, and M. Weber and their views on education; education from the perspective of major sociological theories such as functionalism, structuralism, symbolic interactionism, conflict theory, critical theory, phenomenology, and ethnomethodology; social processes such as socialization, social stratification, social mobility, and social change and their relation to education; social institutions such as family, religion, economy, and politics and their relation to education; the development of sociology and sociology of education in Türkiye; culture and education; school as a social, cultural, moral system and community.

TRH115 Atatürk's Principles and History of Turkish Revolution I (General Culture)

Internal and external reasons that led to the collapse of the Ottoman Empire; reform movements in the Ottoman Empire in the nineteenth century; intellectual movements in the late Ottoman period; the political and military situation of the Ottoman Empire at the beginning of the twentieth century; World War I and the Armenian issue; the occupation of Anatolia and reactions to it; Mustafa Kemal Pasha's arrival in Samsun and his activities; the period of congresses and organization; the opening of the last Ottoman Parliament and the adoption of the National Pact; preparations for the War of Independence and their material and moral foundations; the opening and activities of the Turkish Grand National Assembly; the Treaty of Sèvres; struggles on the Southern and Eastern fronts; the establishment of the regular army; the Greek offensive and battles on the Western Front; the signing of the Mudanya Armistice; the convening of the Lausanne Conference and the signing of the Peace Treaty.

ING101 Foreign Language I (General Culture)

Present continuous tense and simple present tense; speaking, reading, writing, and listening skills related to these tenses; speaking skills such as introducing oneself, describing a person/place, giving directions, and asking and answering questions about personal information; reading skills such as reading lists and labels in restaurants, on public transportation, and in shopping places; writing skills such as writing short messages, poster content, and filling in forms; listening skills such as understanding directions and descriptions of places or people.

TRE101 Turkish Language I (General Culture)

Written language and its features; spelling and punctuation; features of written and oral expression; paragraph writing and types of paragraphs; ways of developing ideas such as explanation, discussion, narration, description, definition, exemplification, quotation, and

comparison; text structure, including introduction, development, and conclusion; textuality features such as cohesion, coherence, intentionality, acceptability, situationality, informativity, and intertextuality; text writing, including drafting, writing, revising, and sharing; writing informative, narrative, descriptive, argumentative, and persuasive texts.

BIT111 Information Technologies (General Culture)

Information technologies and computational thinking; concepts and approaches related to problem solving; algorithms and flowcharts; computer systems; basic concepts related to software and hardware; fundamentals of operating systems and current operating systems; file management; utility programs and third-party software; word processing programs; spreadsheet, table, and graph programs; presentation programs; desktop publishing; database management systems; web design; internet use in education; communication and collaboration technologies; safe internet use; information ethics and copyright; the effects of computers and the internet on children and young people.

ELT105 Reading Skills I (Field Education)

Developing the ability to understand different perspectives through authentic reading texts such as newspapers, magazines, reviews, and academic texts; developing advanced reading skills such as predicting links between sentences, identifying the main idea, and using semantic clues between sentences; developing in-class and out-of-class reading habits; improving critical thinking skills based on the synthesis, analysis, and evaluation of information.

ELT101 Writing Skills I (Field Education)

Paragraph types and structure; technical features of paragraphs; paragraph analysis; preparing paragraph outlines; producing texts through description, comparison, discussion, and narration; summary writing; interpretation; short story writing; review writing on books and/or films; writing formal and informal letters.

ELT103 Listening and Pronunciation I (Field Education)

Analysis of authentic listening materials and speech patterns taken from different contexts; phonological transcription of sound differences and problematic sounds; advanced listening skills; basic listening and speaking skills such as vowels, consonants, word stress, and intonation; phonological transcription practices.

ELT107 Oral Communication Skills I (Field Education)

Developing oral communication skills by using appropriate expressions and strategies for various oral communication situations; improving the ability to express feelings and thoughts effectively through conversations, presentations, and discussions; developing speaking and listening comprehension skills through current, authentic audio and audiovisual materials.

Semester II

EGT106 Educational Psychology (Professional Knowledge)

Basic concepts of psychology and educational psychology; research methods in educational psychology; developmental theories, developmental domains and processes; individual

differences in development; basic concepts related to learning; factors affecting learning; learning theories within educational and learning processes; motivation in the learning process.

FEL101 Philosophy of Education (Professional Knowledge)

Basic topics and problem areas of philosophy; ontology, epistemology, ethics/values and education; major philosophical movements such as idealism, realism, naturalism, empiricism, rationalism, pragmatism, existentialism, and analytic philosophy and their relation to education; educational philosophies and movements such as perennialism, essentialism, progressivism, existentialist education, and critical/radical education; educational views of philosophers in the Islamic world and the West such as Plato, Aristotle, Socrates, J. Dewey, Ibn Sina, Farabi, and J. J. Rousseau; human nature, individual differences and education; education from the perspective of political and economic ideologies; intellectual movements influencing modernization in Türkiye and education; philosophical foundations of the Turkish education system.

TRH116 Atatürk's Principles and History of Turkish Revolution II (General Culture)

Political reforms such as the abolition of the Sultanate, the proclamation of the Republic, and the abolition of the Caliphate; social reforms such as the Hat Reform, the closure of dervish lodges and zawiyas, the Calendar, Time and Surname Laws; reforms in education and culture such as the Law on the Unification of Education, Alphabet Reform, and Turkish History and Language reforms; legal reforms; attempts at multi-party political life during Atatürk's period and reactions to them; economic resources and policies of Türkiye in the Republican period; Turkish foreign policy during Atatürk's period; the definition and scope of Atatürk's system of thought and Atatürk's principles; Türkiye after Atatürk, the Democratic Party period, Türkiye in the 1960s and 1970s, and Turkish foreign policy after 1960.

ING102 Foreign Language II (General Culture)

Past tense, future tense, and modals such as can, could, may, and must; speaking, reading, writing, and listening skills related to these tenses and modals; speaking skills such as asking questions and ordering food in cafés and restaurants; reading skills such as understanding online weather reports, recipes, posters, and announcements; writing skills such as writing short messages, giving written directions, and writing e-mails or invitations; listening skills such as understanding weather reports and recipes.

TRE102 Turkish Language II (General Culture)

Features of academic language and writing; use of definitions, concepts, and terms in academic writing; objective and subjective expression; structure and types of academic texts such as articles, reports, and scientific abstracts; writing claims and propositions; formal features of scientific reports and articles; stages of report writing; explanation, discussion, intertextual connections, citation, footnotes, and bibliography preparation; writing titles, summaries, and keywords; ethical principles in scientific writing; academic writing practices.

ELT106 Reading Skills II (Field Education)

Making inferences through inductive and deductive reasoning; understanding implicit meanings in reading texts; identifying direct and indirect meanings as well as literal and figurative meanings; expressing personal opinions about texts orally and in writing; understanding that the reader's interpretation may differ from the writer's intended meaning.

ELT102 Writing Skills II (Field Education)

Reading to write and writing to be read; raising awareness of pre-writing, while-writing, and post-writing processes; rewriting through paraphrasing; revising one's own writing; self-evaluation and peer evaluation; writing compositions and assignment reports.

ELT104 Listening and Pronunciation II (Field Education)

Listening sub-skills such as note-taking, prediction, identifying specific and detailed information, inferring meaning from context, and understanding the main idea; focus on authentic listening materials containing different English accents from areas such as phonetics, interviews, films, songs, lectures, television programmes, and news broadcasts.

ELT108 Oral Communication Skills II (Field Education)

Developing advanced oral communication skills; expressing feelings and thoughts appropriately through oral activities such as interviews, presentations, and discussions; developing advanced speaking and listening comprehension skills through the introduction and practice of listening techniques and strategies.

ELT110 Structure of English (Field Education)

Word and sentence structure of English; simple, compound, and complex sentence structures; tense, modality, aspect, voice, and their appropriate use in context.

Semester III**EGT103 Instructional Technologies (Professional Knowledge)**

Information technologies in education; the instructional process and classification of instructional technologies; theoretical approaches to instructional technologies; new trends in learning approaches; current literacies; instructional technologies as tools and materials; design of instructional materials; thematic instructional material design; creating field-specific object repositories; criteria for evaluating instructional materials.

EGT208 Principles and Methods of Instruction (Professional Knowledge)

Basic concepts related to instructional principles and methods; teaching-learning principles, models, strategies, methods, and techniques; setting instructional goals and objectives; selection and organization of content in teaching and learning; instructional materials; lesson planning and instructional plans; theories and approaches related to teaching; instruction in effective schools; learning and achievement in learning; assessment of classroom learning.

ELT201 Approaches to English Language Learning and Teaching (Field Education)

The meaning of learning and teaching English; aims and basic principles of English language teaching; history of English language teaching; reflections of learning and teaching approaches on ELT; basic language skills in ELT; classroom practice examples; current trends and issues in ELT; components of effective English language teaching; social, cultural, and economic perspectives on ELT.

ELT203 English Literature I (Field Education)

The cultural history of English, American, and other literatures originally written in English;

basic terms and techniques used in literary analysis; major literary genres, movements, and periods; content and style of works such as short stories, poems, plays, and novels from different periods; contributions of literature to our understanding of life; critical analysis and interpretation of texts and literary devices.

ELT205 Linguistics I (Field Education)

Basic concepts of linguistic analysis; awareness raising through error analysis, case studies, and comparative analysis of native and foreign languages; language as a system and its components; linguistic competence and performance; branches of linguistics; types of grammar; language universals; linguistic creativity; arbitrariness of language; sign languages, artificial languages, and communication among living beings; brain and language; language evolution; phonetics and phonology; speech organs; phonemes; vowels and consonants; the International Phonetic Alphabet; stress and intonation; semantics and semantic relations.

ELT207 Critical Reading and Writing (Field Education)

Summarizing and/or reporting current studies in English language education; examining studies within their own context and localizing knowledge; comparing texts with differing viewpoints on the same topic and synthesizing them to produce original texts.

Semester IV

EGT202 History of Turkish Education (Professional Knowledge)

Subject matter, methods, and sources of Turkish educational history; education in early Turkish states; education in the first Muslim Turkish states; education during the Seljuk and Anatolian Principalities periods; education in the Ottoman Empire; modernization movements in education until the Tanzimat period; establishment of the modern education system from Tanzimat to the Republic; development of education in the Republic of Türkiye; teacher education from past to present; education in the Turkish world in the twenty-first century.

EGT206 Research Methods in Education (Professional Knowledge)

Basic concepts and principles of research methods; the research process including identifying problems, determining samples, collecting and analyzing data, and interpreting results; general features of data collection tools; analysis and evaluation of data; access to articles, theses, and databases; research models and types; basic paradigms in scientific research; quantitative and qualitative research designs; validity and reliability in qualitative research; reviewing and presenting articles or theses; preparing research reports in accordance with research ethics; action research in education.

ELT202 English Language Teaching Curricula (Field Education)

Basic concepts related to curricula; historical development of English language teaching curricula; approaches, content, and skills aimed to be developed in the current curriculum; learning domains and sub-domains; distribution of objectives across grade levels; relationships with other courses; methods, techniques, tools, and materials used; assessment and evaluation approaches; teacher competencies.

ELT204 English Literature II (Field Education)

Writers and literary works from different periods of English, American, and English-written literature; literary periods and movements; basic literary concepts, terms, and techniques through sample texts; literary, philosophical, and scientific movements.

ELT206 Linguistics II (Field Education)

Error analysis, case studies, and comparative native and foreign language analyses; morphology including free and bound morphemes, inflectional and derivational morphemes; syntactic structures; transformational-generative grammar; pragmatics including deixis, implicature, speech acts, and politeness; sociolinguistics; dialect, register, and style; discourse analysis and textuality.

ELT208 Language Acquisition (Field Education)

Theories of first and second language acquisition such as behaviorism, innatism, information processing, connectionism, and interactionism; stages and processes of native and target language development; comparative analyses of first and second language use; classroom interaction and transcription studies; developmental stages in first and second language acquisition; learner characteristics and individual differences such as personality, aptitude, intelligence, age, motivation, attitudes, learner preferences, and beliefs; differences between second and foreign language learning contexts.

Semester V**EGT204 Classroom Management (Professional Knowledge)**

Basic concepts related to classroom management; physical, social, and psychological dimensions of the classroom; classroom rules and discipline; classroom discipline and management models; managing student behavior; communication and interaction in the classroom; student motivation; time management; the teacher as an instructional leader; managing teacher-parent meetings; creating a positive classroom and learning environment; case studies related to classroom management at different school levels.

EGT303 Morality and Ethics in Education (Professional Knowledge)

Basic concepts and theories of morality and ethics; ethical principles, ethical rules, professional ethics; social, cultural, moral, and ethical dimensions of the teaching profession; ethical principles in education, teaching, learning, and assessment processes; ethical relations with educational stakeholders; unethical behaviors in professional life; ethical dilemmas and solutions in schools; ethics education and ethics committees in schools; school principals and teachers as ethical leaders.

ELT301 Teaching English to Young Learners I (Field Education)

Differences between young learners (ages 5–12) and learners of other age groups; misconceptions about young learners; learning styles and strategies of young learners; activities for teaching vocabulary, language skills, and structures such as games, stories, simulations, and puzzles; development of audio-visual materials such as pictures, realia, puppets, cartoons, and songs; selection, sequencing, adaptation, and evaluation of materials appropriate to learners' language levels and cognitive/affective development.

ELT303 Teaching English Language Skills I (Field Education)

Different stages and techniques for teaching listening, speaking, pronunciation, and vocabulary; developing language awareness and teaching skills for learners of different ages and proficiency levels; principles and techniques of lesson planning suitable for different proficiency levels.

ELT305 Teaching Language and Literature I (Field Education)

Use of literature in language teaching; short stories and novels selected from English and American literature and other works originally written in English; approaches to using literature with adolescents and adults at different language levels; integration of literature and language teaching in theory and practice; examination of literary texts in terms of content richness and linguistic features; teaching culture through literary texts.

Semester VI**EGT305 Measurement and Evaluation in Education (Professional Knowledge)**

The role and importance of measurement and evaluation in education; basic concepts related to measurement and evaluation; psychometric properties of assessment tools such as validity, reliability, and usability; developing and administering achievement tests; interpreting test results and providing feedback; analysis of test and item scores; grading and evaluation.

EGT301 Turkish Education System and School Management (Professional Knowledge)

Formation of education systems and the structure of the Turkish education system; laws regulating the Turkish education system; central and provincial organization of the Ministry of National Education; educational levels in Türkiye; human, physical, technological, and financial resources in education; reform and innovation efforts in Turkish education; organizational and management theories; school as a social organization; management of human resources; school-community-family relations; current issues and trends in Turkish education.

ELT302 Teaching English to Young Learners II (Field Education)

Different syllabus types for young learners such as story-based, content-based, theme-based, and task-based syllabi; effective use of children's literature within selected syllabus types; classroom management; language presentation and practice activities.

ELT304 Teaching English Language Skills II (Field Education)

Detailed examination of stages and techniques for teaching reading, writing, and grammar; developing language awareness and teaching skills for learners of different ages and proficiency levels; lesson planning principles and techniques suitable for various proficiency levels.

ELT306 Teaching Language and Literature II (Field Education)

Use of literature in language teaching; analysis of poems and drama selected from English and American literature and works originally written in English; activities emphasizing the richness of literary texts; teaching cultural elements through poetry and drama.

Semester VII

EGT401 Teaching Practice I (Professional Knowledge)

Observation of field-specific teaching methods and techniques; individual and group micro-teaching practices; developing activities and materials; preparing instructional environments; classroom management; assessment, evaluation, and reflection practices.

EGT403 Special Education and Inclusion (Professional Knowledge)

Basic concepts related to special education; principles and historical development of special education; legal regulations; diagnosis and assessment; individualized instruction; inclusion and support services; family participation and cooperation; characteristics of different disability and giftedness groups; educational approaches and strategies; effective classroom and behavior management strategies.

EGT307 Community Service Practices (General Culture)

Concepts of society, community service, and social responsibility; social responsibility projects from social and cultural perspectives; identifying current social problems; preparing projects for solving social problems; voluntary participation in projects individually or in groups; participation in scientific events such as panels, conferences, congresses, and symposiums; evaluation of community service projects.

ELT401 Material Development in English Language Teaching (Field Education)

Theories and principles of designing course content and materials in ELT; selection, adaptation, development, and evaluation of teaching materials; use of textbooks; relationships among methods, ideologies, and textbook authors; evaluation of materials based on learners' language proficiency, usability, cultural content, communicative interaction, and authentic language use; adaptation and development of teaching materials according to learners' needs and contexts.

ELT403 Translation (Field Education)

Turkish-English and English-Turkish translation practices in different text types; analysis of grammar and context relationships during translation; raising awareness of similarities and differences between the two languages; compatibility between translation approaches and text types.

Semester VIII**EGT402 Teaching Practice II (Professional Knowledge)**

Observation and implementation of field-specific teaching methods and techniques; independent lesson planning; development of classroom activities and materials; preparation of instructional environments; classroom management; assessment, evaluation, and reflection practices.

EGT404 Guidance in Schools (Professional Knowledge)

The role of guidance and psychological counseling services in education; philosophy, aims, principles, and programs of developmental guidance; teacher roles and responsibilities in classroom guidance; competencies in educational, vocational, personal, and social guidance;

collaboration among teachers, school administrators, counselors, and guidance teachers; preparation and implementation of classroom guidance plans and programs.

ELT402 Test Preparation in English Language Teaching (Field Education)

Types of language tests and assessment methods used for different age groups and proficiency levels; principles of language assessment and evaluation; question types for assessing reading, writing, listening, speaking, vocabulary, and grammar; test preparation techniques; scoring criteria; preparing sample questions and evaluating examinations.